

Ministry of Higher Education and Scientific Research

Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2026

Template Academic Program Description

University Name: Uruk University

Institute: College of Management and Economics/ College

Department of Financial and Banking :Scientific Department
Sciences

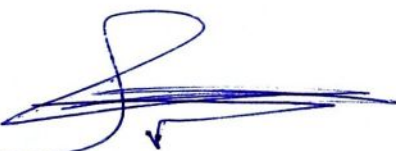
Academic or professional program name: Bachelor of Science in
Finance and Banking

Final Certificate Name: Bachelor's

Academic system: Semester system

Description prepared date: 2026

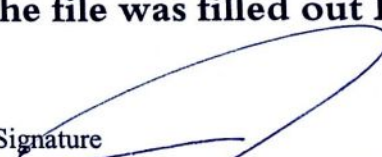
2026 :the file was filled out Date



Signature:

Name of Scientific Assistant: Dr. Saif
Mahmoud Matar

Date 23/8/2026



:Signature

Name of Department Head: Prof. Dr. Akram
Ahmed Reda Al-Taweel

Date

23/8/2026

The file was reviewed by

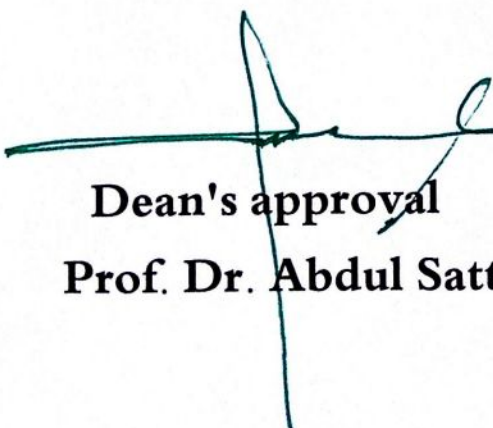
Division University Quality Assurance and Performance

and University Name of the Director of the Quality Assurance



: Performance Division

2026/8/23 the date
the signature



Dean's approval

Prof. Dr. Abdul Sattar Abdul Jabbar Musa

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course purpose is to build and refine the skills of graduates, vocabulary. Its main making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .ramprocedures and programs, such as the external examiner prog

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The in that it represents the importance of this description is evident cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

f the This second edition of the guide includes a description o academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic ster system), as well as program in its traditional form (annual, seme adopting the generalized academic program description according to the M3/2906 dated 5/3/2023 with regard to T Department of Studies' letter .programs that adopt the Bologna Process as the basis for their work

not but emphasize the importance of writing In this regard, we can ensure the smooth descriptions of academic programs and courses running of the educational process

:Concepts and terminology

provides a The academic program description : **Description Program Academic** of its vision, mission, and objectives, including an accurate concise summary description of the targeted learning outcomes according to specific learning strategies

This provides a concise summary of the course's key : **description Course** ures and expected learning outcomes, demonstrating whether the student has feat the It is derived from .made the most of the available learning opportunities .program description

An ambitious vision for the future of the academic program to be :**Program Vision** .a sophisticated, inspiring, motivating, realistic and applicable program

The goals and activities necessary to achieve them are briefly :**Program message** .explained , and the paths and directions of program development are identified

These are statements that describe what the academic :**Program objectives** program intends to achieve within a specific time period and are measurable and .observable

All courses/study materials included in the academic :**Curriculum structure** arning system (semester, annual, Bologna program according to the approved le track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by A consistent set of knowledge, skills, and values :**Learning outcomes** the successful completion of the academic program. The learning the student after outcomes for each course must be defined in a way that achieves the program's .objectives

These are the strategies used by faculty members to : **strategies and learning** they are plans followed to achieve ;and learning enhance student teaching .activities classroom learning objectives. In other words, they describe all of the are used to achieve the learning outcomes Extracurricular activities .program

1. Program Vision

academic excellence and distinction to develop financial The pursuit of and banking sciences and transfer this excellence to financial markets to interact with technological and social developments in this field of .knowledge

2. Program message

according to international academic standards, Developing skills providing consulting and research services, disseminating knowledge in the field of financial and banking sciences, and striving to achieve excellence in accredited programs, in order to achieve sustainable .velopment for societyde

3. Program objectives

- 1- specializing in financial staff Preparing distinguished professional .and banking sciences
- 2- Developing financial and banking personnel to keep pace with .global change and development
- 3- abilities and analytical thinking related to the 'Enhancing students .concept of financial and banking sciences
- 4- Qualifying and developing students to make them ready according .to the requirements of the Iraqi, Arab and global labor market
- 5- ry information to become able To provide students with the necessa to analyze and deal with financial problems according to the latest

.contemporary theories

- 6- Serving the community and the financial market by supplying it with trained personnel with advanced and specialized skills in .and banking sciences financial

4. Program accreditation

National Accreditation for Colleges of Management and Economics / Ministry of Higher Education and Scientific Research

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
essential	0%	0	0	Institutional requirements
/	0%	0	0	College requirements
essential	100%	71	29	Department requirements
		Complete		Summer training
/	/	/	/	Other

.The notes may include whether the course is core or elective *

watches–Multi		Program Description .7		
practical	theoretical	Course name	Course code	Year / Level
	2	Standard economics and finance	ECF22301	Phase Three, First Course
	2	Corporate Finance (1)	COF22301	Phase Three, First Course
	3	quantitative methods	QUT22301	Phase Three, First Course
	2	Unified accounting (system (1	UAS22301	Phase Three, First Course
2	2	Banking operations	BTR22301	Phase Three, First Course
	2	Banking Accounting (1)	BAC22301	Phase Three, First Course
	3	(Cost accounting (1	COA22301	Phase Three, First Course
	3	financial markets	FIM22302	Third stage, third course
	2	Corporate Finance (2)	COR22302	Third stage, third course
	3	Financial Risk Management	FRM22302	Third stage, third course
	3	Unified accounting (system (2	UAS22302	Third stage, third course
	3	Evaluating investment decisions	EVI22302	Third stage, third course
	2	Banking Accounting (2)	BAC22302	Third stage, third course
	3	(Cost accounting (2	COA22302	course Third stage, third
	2	Professional ethics	PRE22302	Third stage, third course
	0	Summer training	STR22400	Third stage, third course
	3	Accounting and banking information systems	ABS22401	Phase Four, First Course
	3	Investment portfolio	INV22401	First Course ,Phase Four
	2	Auditing and Control (1)	AFC22401	Phase Four, First Course
	3	International banking standards	BIS22401	Phase Four, First Course
	2	Ethics and methods research of scientific	MET22401	Phase Four, First Course
	3	Managerial (Accounting (1	MAC22401	Phase Four, First Course
	2	(Islamic banks (1	IBA22401	Phase Four, First Course
	2	Research project	GRA22402	Phase Four, First Course
	2	Auditing and Control	AUF22402	Phase Four, Course

		(2)		Two
	3	Managerial (Accounting (2	MNA22402	Phase Four, Course Two
	3	International Finance	INF22402	Phase Four, Course Two
	2	(Islamic banks (2	ISB22402	Phase Four, Course Two
	3	Feasibility studies and project evaluations	FSP22402	Phase Four, Course Two

8. Expected learning outcomes of the program

of Knowledge Pain

to interpret the basic concepts in banking sciences such as finance and risk .management	To enable students -1 financial and	learning through -E -1 educational videos that cover financial and banking concepts, in addition to online training courses on various topics such as .financial analysis
Developing skills in analyzing financial data using -2 .modern analysis techniques	-2	collection of Providing a -2 books that cover the basic topics in financial and .banking sciences
Improving written communication skills and encouraging students to conduct research on contemporary issues in .ncial and banking sciencesfina	-3	Using financial software -3 such asExcel andSPSS for the purpose of .analyzing financial data

Skills

1- analyze complex financial information and use modern analytical tools to .ract accurate resultsext	Helping students	Enabling students to -1 calculate, analyze and predict some financial .indicators
2- to conduct financial .conclusions	Enhancing students' ability research and present accurate financial	The ability to conduct -2 advanced financial research, including data collection, analysis, and .drawing conclusions
3- to organize their work and .time in a purposeful way to achieve academic goals	Encouraging students	Developing time -3 management skills to organize work and adhere to project and study .deadlines
		Strengthening the ability -4

4- to think critically, which Enhancing students' ability .helps in making informed decisions	to think critically and evaluate financial .information
Values	
1- distinguish between to Enhancing students' ability ethical and unethical behaviors in financial .practices	-1 Promoting ethical and professional values, which helps the student to make financial decisions that are consistent with ethical .standards
ransparency in all Demonstrating integrity and t -2 financial dealings, which enhances trust and respect in .the academic and professional environment	2- Enhancing integrity and transparency in financial relationships contributes to building and maintaining trust between customers .and the community

Teaching and learning strategies .9

- .Utilizing electronic programs –1
- themselves and Practical exercises and their discussion by the students among –2
- .with the professor
- .Providing applied case studies –3

10. Assessment methods

- .Monitoring student behavior –1
- .Student disciplinary committees –2
- .Forming academic and educational guidance committees –3
- .Student participation in the lecture –4
- .Adopting smart technologies such as smart boards and display screens –5

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	*			Materials Management	business management	Professor Akram Ahmed Taweel-Al
	*			Feasibility studies and project evaluation	economy	Prof. Dr. Balasem Jameel Khalaf
	*			Statistics/Regression Analysis	count	Dr. Enam Abdul Wahab Abdul Jabbar
	*			Public finance	economy	M.M. Hilal Muslim Taan-Hashim Al
	*			Financial Management	Banking finance	M.M. Diaa Rahim Mohsen
	*			Accounting and Auditing	accounting	M.M. Ali Hussein Hamad Shalaka
	*			Economics	economy	M.M. Anmar Faleh Hassan
	*			Arabic	Arab	M.M. Yasmin Shallal Ahmed

Professional Development

Orienting new faculty members

- 1- Assigning supervisors to new faculty members to provide support and guidance to help .them adapt to the academic environment
- 2- conferences and Supporting new faculty members to participate in local and international

.seminars to enhance their scientific and professional relationships

- 3- Providing training courses on effective teaching strategies and the use of technology in .education

Professional development of faculty members

- 1- program that includes educational sessions and topics about the Providing an orientation .department, curriculum and learning objectives
- 2- Providing workshops and training courses on modern teaching strategies, such as the use .rience for studentsof technology in education, to enhance the learning expe
- 3- courses to support –Providing a library of educational resources such as books and e .ongoing professional development
- 4- Supporting faculty members in developing research skills through workshops on how to .of publication, and more write research papers, methods

12. Admission standard

- 1- .The learner must have a preparatory certificate
- 2- .Ministry instructions regarding central admission
- 3- .Admission to the department is based on specific criteria
- 4- .Capacity
- 5- .college The department's sequence within the

13. Key sources of information about the program

The official university website, college directory and department information including details about curricula, academic activities and faculty members, .scientific electronic links

14. development plan Program

- 1– Creating digital educational platforms to provide students with technical
.knowledge
- 2– The curriculum is updated and reviewed regularly to ensure it is in line with
.the latest developments in the fields of financial and banking sciences
- 3– Encouraging faculty members and students to participate in scientific
.research
- 4– Conducting field visits to government organizations to familiarize students with
the procedures for calculating and collecting revenues and how they are
.spent

Program Skills Plan

Learning outcomes required from the program

		/		/	/		/					Standard economics and finance	ECF22301	Phase Three
	/		/				/					Corporate (Finance (1	COF22301	
	/				/		/					quantitative methods	QUT22301	
	/				/		/					Unified accounting (system (1	UAS22301	
		/			/		/					Banking operations	BTR22301	
			/		/		/					Banking (Accounting (1	BAC22301	Phase Three
			/		/		/					Cost (accounting (1	COA22301	
		/		/				/				financial markets	FIM22302	
		/			/			/				Corporate (Finance (2	COR22302	
			/		/				/			Financial Risk Management	FRM22302	

			/		/		/						Unified accounting (system (2	UAS22302	
		/		/		/							Evaluating investment decisions	EVI22302	
		/		/		/							Banking (Accounting (2	BAC22302	
		/		/		/							Cost (accounting (2	COA22302	
		/		/					/				Professional ethics	PRE22302	
													Summer training	STR22400	
		/		/		/		/					Accounting and banking information systems	ABS22401	Phase Four
		/		/		/		/					Investment portfolio	INV22401	
	/		/		/		/						Auditing and (Control (1	AFC22401	
	/		/		/		/		/				International banking standards	BIS22401	Phase Four

			/			/					/		Ethics and methods of scientific research	MET22401	
		/	/				/		/				Managerial (Accounting (1	MAC22401	
		/			/					/			Islamic banks (1)	IBA22401	
		/					/				/		Research project	GRA22402	
			/			/					/		Auditing and (Control (2	AUF22402	
		/			/				/				Managerial (Accounting (2	MNA22402	
		/				/				/			International Finance	INF22402	
			/			/				/			Islamic banks (2)	ISB22402	
		/				/				/			Feasibility studies and project evaluations	FSP22402	

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.